

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 19/4 3/14 16/8:	6. 13/9 2/5 7/19:
2.9/16 18/4 19/8:	7. 15/14 13/8 17/19:
3. 15/8 15/16 17/12:	8. 8/4 18/2 12/2:
4.9/5 3/10 15/9:	9. 10/11 17/10 4/8:
5. 17/13 3/5 20/5:	10. 14/20 2/11 10/14:

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