



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32295

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. $\frac{6}{5}$ $\frac{12}{9}$ $\frac{2}{11}$:	6. $\frac{9}{10}$ $\frac{15}{19}$ $\frac{19}{8}$:
2. $\frac{5}{3}$ $\frac{1}{11}$ $\frac{12}{9}$:	7. $\frac{20}{12}$ $\frac{3}{6}$ $\frac{8}{18}$:
3. $\frac{11}{16}$ $\frac{8}{3}$ $\frac{12}{16}$:	8. $\frac{19}{11}$ $\frac{16}{12}$ $\frac{5}{7}$:
4. $\frac{2}{16}$ $\frac{1}{14}$ $\frac{19}{9}$:	9. $\frac{8}{8}$ $\frac{4}{14}$ $\frac{16}{14}$:
5. $\frac{2}{7}$ $\frac{13}{10}$ $\frac{8}{9}$:	10. $\frac{14}{3}$ $\frac{13}{5}$ $\frac{16}{2}$:

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