

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from largest to smallest:

1.9/9 19/11 2/11:	6. 3/19 7/9 2/18:
2. 13/3 18/17 17/12:	7. 10/9 3/15 17/10:
3. 19/8 9/12 12/8:	8. 15/13 11/16 16/15:
4. 11/6 8/19 18/16:	9.8/3 7/20 2/16:
5. 12/14 7/15 14/5: Printable #: 32292-CCSS.Math.Content.4.NF.A.2	10.5/7 2/2 3/11:

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