Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32290

Name:

	Standard: CCSS.Matn.Content.4.NF.A.2
	
Descriptions Compare the freetings with different numerators and different descriptions of	bu exacting common denominators or numerators as by commoning to a handbrook fraction such as 1/2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 7/10 7/20 17/8:	6. 6/4 4/14 1/2:
2. 18/8 5/3 20/3:	7. 10/10 10/17 6/8:
3. 16/11 14/2 13/11:	8. 11/4 12/3 1/3:
4. 10/10 7/12 11/14:	9. 14/5 12/2 9/20:
4. 10/10 7/12 11/14.	3. 14/3 12/2 3/20.
5. 17/12 11/17 8/15:	10. 18/6 17/9 10/8:

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