

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from largest to smallest:

1.7/19 20/6 19/15:	6. 12/13 8/20 8/2:
2. 16/9 19/17 1/10:	7. 5/17 13/3 10/10:
3. 20/13 13/14 1/9:	8. 13/8 11/19 15/20:
4. 2/11 2/20 12/16:	9.7/6 1/4 20/8:
5. 3/4 20/9 18/16: Printable #: 32289-CCSS.Math.Content.4.NF.A.2	10. 20/8 15/8 15/15:

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