## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32286

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Search I4C Website

## Order three fractions (Easy) from largest to smallest:

1. 20/10 10/9 4/19:	6. 16/20 8/17 17/6:
2. 17/14 7/7 13/14:	7. 18/12 13/7 12/17:
3. 15/7 20/20 8/18:	8. 4/12 1/7 17/17:
4. 6/7 20/6 2/14:	9. 9/11 12/18 16/2:
5. 20/14 17/8 13/8:	10. 12/9 17/9 8/14:

Printable #: 32286-CCSS.Math.Content.4.NF.A.2

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common\_core

<sup>1.</sup> This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

<sup>2.</sup> It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.intermet4classrooms.com/printables/common\_core/math\_mathematics\_4th\_fourth\_grade/32286-CCSS. Math. Content. 4.NF. A. 2. htm or simply: \\ http://i4c.xyz/yaq6jmdf. A. 1. for simply: \\ https://www.intermet4classrooms.com/printables/common\_core/math\_mathematics\_4th\_fourth\_grade/32286-CCSS. \\ Math. Content. 4.NF. A. 2. htm or simply: \\ https://i4c.xyz/yaq6jmdf. \\ https://i4c.xyz/yaq$ 

<sup>3.</sup> This image and data thereon may not be sold, published online or in print by anyone else.

