

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 4/9 10/12 7/11:	6. 10/17 8/16 9/20:
2. 17/18 6/10 5/18:	7.7/11 12/11 5/14:
3. 19/4 19/12 15/3:	8. 8/3 9/12 13/5:
4. 1/5 12/4 11/18:	9. 13/5 2/17 8/13:
5. 7/16 10/6 12/19: Printable #: 32282-CCSS.Math.Content.4.NF.A.2	10.3/11 7/4 1/16:

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