



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32281

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. $\frac{3}{13}$ $\frac{16}{7}$ $\frac{8}{11}$:	6. $\frac{3}{3}$ $\frac{13}{5}$ $\frac{5}{10}$:
2. $\frac{4}{3}$ $\frac{15}{19}$ $\frac{7}{9}$:	7. $\frac{14}{5}$ $\frac{15}{14}$ $\frac{2}{3}$:
3. $\frac{7}{12}$ $\frac{18}{5}$ $\frac{20}{13}$:	8. $\frac{11}{13}$ $\frac{17}{9}$ $\frac{4}{19}$:
4. $\frac{11}{19}$ $\frac{13}{2}$ $\frac{10}{8}$:	9. $\frac{1}{12}$ $\frac{9}{8}$ $\frac{3}{5}$:
5. $\frac{1}{19}$ $\frac{5}{2}$ $\frac{12}{15}$:	10. $\frac{7}{16}$ $\frac{14}{9}$ $\frac{9}{15}$:

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