



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32279

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. $\frac{4}{5}$ $\frac{17}{6}$ $\frac{11}{16}$:	6. $\frac{19}{16}$ $\frac{16}{3}$ $\frac{9}{20}$:
2. $\frac{19}{9}$ $\frac{11}{20}$ $\frac{16}{15}$:	7. $\frac{11}{4}$ $\frac{16}{10}$ $\frac{9}{14}$:
3. $\frac{9}{7}$ $\frac{18}{12}$ $\frac{18}{16}$:	8. $\frac{10}{3}$ $\frac{7}{11}$ $\frac{5}{18}$:
4. $\frac{19}{5}$ $\frac{11}{14}$ $\frac{13}{2}$:	9. $\frac{3}{20}$ $\frac{13}{6}$ $\frac{16}{17}$:
5. $\frac{8}{5}$ $\frac{20}{9}$ $\frac{12}{12}$:	10. $\frac{20}{12}$ $\frac{13}{17}$ $\frac{16}{5}$:

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