

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from largest to smallest:

1. 7/5 17/2 12/4:	6. 8/13 8/15 10/9:
2. 6/7 8/19 5/3:	7. 14/7 19/14 7/8:
3. 5/16 19/2 12/7:	8. 11/19 13/2 5/9:
4. 19/10 18/5 8/17:	9. 15/6 20/20 6/19:
5. 15/7 19/3 2/3:	10. 11/13 14/19 18/20:

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