



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32275

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. $\frac{14}{3}$ $\frac{11}{15}$ $\frac{11}{6}$:	6. $\frac{9}{8}$ $\frac{7}{20}$ $\frac{9}{9}$:
2. $\frac{11}{6}$ $\frac{14}{11}$ $\frac{16}{2}$:	7. $\frac{6}{2}$ $\frac{10}{16}$ $\frac{2}{12}$:
3. $\frac{2}{16}$ $\frac{7}{6}$ $\frac{3}{5}$:	8. $\frac{8}{11}$ $\frac{3}{18}$ $\frac{1}{19}$:
4. $\frac{11}{16}$ $\frac{19}{19}$ $\frac{3}{11}$:	9. $\frac{18}{7}$ $\frac{3}{10}$ $\frac{11}{11}$:
5. $\frac{13}{5}$ $\frac{12}{14}$ $\frac{2}{17}$:	10. $\frac{14}{16}$ $\frac{15}{16}$ $\frac{1}{16}$:

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