

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 1/2 15/6 1/15:	6. 3/5 14/15 8/13:
2. 20/8 7/19 9/10:	7. 19/8 14/2 19/18:
3. 16/10 19/2 1/3:	8. 15/16 17/7 16/17:
4. 16/2 18/4 2/15:	9. 17/19 2/3 14/17:
5. 17/11 9/14 7/14:	10. 14/2 19/9 5/18:

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