

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 11/16 3/6 10/6:	6. 14/4 17/13 1/6:
2. 20/13 15/7 3/8:	7. 17/9 7/8 12/14:
3. 4/20 8/2 11/7:	8. 14/19 16/14 3/18:
4. 9/19 10/15 5/13:	9. 11/20 15/19 4/10:
5. 2/5 7/7 10/18:	10. 17/17 12/15 6/18:

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