

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1.9/13 13/12 5/14:	6. 11/11 19/9 7/12:
2. 5/9 1/5 11/14:	7. 15/3 20/16 5/6:
3. 9/14 1/13 4/4:	8. 11/12 18/5 12/13:
4. 3/8 8/2 1/12:	9.9/6 20/8 10/5:
5. 5/9 1/14 16/9: Printable #: 32271-CCSS.Math.Content.4.NF.A.2	10. 13/20 18/9 2/11:

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