

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 14/12 2/9 9/12:	6. 11/19 18/10 5/13:
2. 10/6 13/17 13/15:	7. 10/4 18/4 4/2:
3. 8/10 5/9 14/17:	8. 18/12 10/20 5/13:
4. 18/8 12/20 18/6:	9.8/6 18/6 4/4:
5. 19/19 1/5 17/4:	10. 10/7 3/3 4/8:

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