

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from largest to smallest:

1. 18/8 7/10 4/14:	6. 18/8 20/15 11/3:
2. 16/9 4/17 6/2:	7. 15/6 20/5 13/20:
3. 16/15 7/12 10/9:	8. 7/20 17/11 20/16:
4. 15/18 14/2 15/5:	9.9/4 5/3 9/11:
5. 12/18 17/6 8/5:	10. 7/15 13/11 7/12:

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