CCSS,Math.Content.4,NF.A.2 - Worksheet #32266

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from largest to smallest:

1. 20/10 8/20 13/12:	6. 11/4 2/12 10/10:
2. 2/4 5/15 19/19:	7. 15/13 13/15 13/8:
3. 15/10 12/13 14/16:	8. 11/6 9/19 19/12:
4. 6/8 8/11 17/18:	9. 20/17 4/11 19/10:
5. 2/5 11/3 3/3:	10. 14/17 12/16 20/3:

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