

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 6/5 12/5 7/3:	6. 4/15 8/5 12/9:
2. 12/19 15/13 11/16:	7.8/13 7/19 10/13:
3. 3/13 2/4 5/14:	8. 6/11 7/2 1/13:
4. 8/15 9/12 5/9:	9. 19/2 16/2 15/16:
5. 16/7 3/2 3/15:	10. 15/4 2/3 2/15:

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