



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32264

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. $\frac{10}{3}$ $\frac{10}{18}$ $\frac{3}{4}$:	6. $\frac{19}{4}$ $\frac{15}{8}$ $\frac{14}{11}$:
2. $\frac{14}{14}$ $\frac{9}{17}$ $\frac{4}{19}$:	7. $\frac{11}{18}$ $\frac{9}{6}$ $\frac{7}{8}$:
3. $\frac{1}{2}$ $\frac{14}{8}$ $\frac{9}{7}$:	8. $\frac{3}{16}$ $\frac{4}{7}$ $\frac{2}{10}$:
4. $\frac{6}{6}$ $\frac{15}{11}$ $\frac{10}{18}$:	9. $\frac{6}{4}$ $\frac{7}{4}$ $\frac{2}{7}$:
5. $\frac{14}{16}$ $\frac{19}{2}$ $\frac{8}{6}$:	10. $\frac{5}{3}$ $\frac{12}{10}$ $\frac{11}{16}$:

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