

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

| 1. 3/13 11/4 4/16: | 6. 16/14 3/13 1/5: |
|---------------------|------------------------|
| 2. 2/2 13/17 14/13: | 7. 14/8 15/15 16/13: |
| 3. 7/3 20/3 8/20: | 8. 20/8 1/3 13/15: |
| 4. 11/2 17/3 10/5: | 9.7/17 13/14 11/13: |
| 5. 18/2 5/17 15/18: | 10. 20/14 11/12 17/14: |

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