

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 19/6 19/17 4/10:	6. 13/17 11/16 6/3:
2. 17/10 3/6 12/2:	7. 5/17 13/3 4/9:
3. 10/16 12/16 5/12:	8. 17/3 12/8 20/15:
4. 13/6 19/17 1/9:	9. 13/13 19/5 14/10:
5. 15/12 13/13 19/7:	10. 1/19 18/10 2/14:

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