



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32256

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. $\frac{19}{6}$ $\frac{13}{3}$ $\frac{8}{20}$:	6. $\frac{3}{20}$ $\frac{17}{17}$ $\frac{15}{19}$:
2. $\frac{11}{18}$ $\frac{5}{16}$ $\frac{17}{13}$:	7. $\frac{3}{19}$ $\frac{8}{5}$ $\frac{4}{20}$:
3. $\frac{19}{4}$ $\frac{8}{7}$ $\frac{7}{10}$:	8. $\frac{11}{18}$ $\frac{3}{6}$ $\frac{7}{13}$:
4. $\frac{18}{7}$ $\frac{1}{8}$ $\frac{17}{6}$:	9. $\frac{6}{3}$ $\frac{3}{10}$ $\frac{13}{20}$:
5. $\frac{16}{4}$ $\frac{7}{11}$ $\frac{18}{19}$:	10. $\frac{8}{6}$ $\frac{5}{8}$ $\frac{7}{17}$:

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