



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32255

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. $\frac{2}{19}$ $\frac{16}{13}$ $\frac{16}{15}$:	6. $\frac{18}{9}$ $\frac{3}{12}$ $\frac{7}{18}$:
2. $\frac{8}{10}$ $\frac{6}{12}$ $\frac{10}{19}$:	7. $\frac{6}{3}$ $\frac{14}{2}$ $\frac{12}{13}$:
3. $\frac{19}{14}$ $\frac{14}{17}$ $\frac{7}{7}$:	8. $\frac{15}{9}$ $\frac{18}{7}$ $\frac{15}{11}$:
4. $\frac{7}{9}$ $\frac{14}{16}$ $\frac{13}{15}$:	9. $\frac{12}{19}$ $\frac{15}{3}$ $\frac{4}{16}$:
5. $\frac{8}{5}$ $\frac{17}{16}$ $\frac{10}{2}$:	10. $\frac{16}{8}$ $\frac{8}{10}$ $\frac{9}{10}$:

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