

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 10/3 5/18 15/12:	6. 7/6 15/14 18/10:
2. 1/8 8/6 13/10:	7. 3/15 3/16 6/14:
3. 20/19 20/12 19/17:	8. 2/18 15/7 18/15:
4. 10/14 17/9 13/8:	9. 3/13 7/2 1/10:
5. 19/13 4/18 16/6:	10. 20/14 7/5 18/13:

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