Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32250

| Standard: CCSS.Math.Content.4.NF.A.2 |
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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

| 1. 10/4 7/14 10/10: | 6. 6/17 10/20 3/7: |
|-----------------------|----------------------|
| 2. 20/11 1/5 12/13: | 7. 9/2 20/19 2/17: |
| 3. 20/19 16/16 13/20: | 8. 1/15 18/6 2/14: |
| 4. 20/8 6/12 14/12: | 9. 5/2 19/20 9/8: |
| 5. 14/2 16/19 16/3: | 10. 12/15 9/6 14/14: |

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