

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 13/8 6/12 12/9:	6. 3/12 7/4 11/14:
2.3/16 14/4 9/11:	7. 2/3 16/5 18/15:
3. 13/10 5/17 1/7:	8. 8/11 3/18 10/20:
4. 19/15 16/12 3/7:	9. 16/18 12/20 4/10:
5. 4/16 18/5 7/18:	10. 18/5 4/19 6/11:

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