



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32244

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from largest to smallest:

1. $\frac{16}{8}$ $\frac{11}{7}$ $\frac{16}{9}$ :	6. $\frac{15}{3}$ $\frac{15}{20}$ $\frac{8}{13}$ :
2. $\frac{15}{16}$ $\frac{18}{17}$ $\frac{7}{17}$ :	7. $\frac{8}{6}$ $\frac{17}{17}$ $\frac{15}{17}$ :
3. $\frac{11}{20}$ $\frac{11}{2}$ $\frac{14}{10}$ :	8. $\frac{2}{13}$ $\frac{10}{6}$ $\frac{16}{11}$ :
4. $\frac{11}{6}$ $\frac{11}{5}$ $\frac{8}{7}$ :	9. $\frac{19}{16}$ $\frac{18}{4}$ $\frac{16}{20}$ :
5. $\frac{5}{2}$ $\frac{17}{5}$ $\frac{8}{13}$ :	10. $\frac{13}{2}$ $\frac{17}{19}$ $\frac{15}{15}$ :

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