

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 18/3 10/9 6/16:	6. 2/2 4/18 3/7:
2. 19/11 2/6 14/3:	7. 13/9 13/3 1/17:
3. 16/10 16/17 16/4:	8. 13/20 19/11 1/16:
4. 10/3 16/16 5/18:	9. 14/11 17/17 9/12:
5. 6/12 14/15 7/16:	10. 19/20 12/20 4/6:

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