

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 12/7 7/15 3/12:	6. 8/16 5/8 1/18:
2. 17/4 15/17 9/9:	7. 3/11 13/2 20/7:
3. 6/10 3/7 8/2:	8. 11/3 14/9 7/8:
4. 13/14 1/2 11/9:	9.9/5 17/11 6/17:
5. 14/17 2/9 12/7:	10.9/2 4/2 18/6:

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