Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32237

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 16/6 17/6 20/11:	6. 5/5 4/9 10/15:
1. 10/0 17/0 20/11.	0. 5/5 4/9 10/15.
2. 13/12 10/14 18/15:	7. 15/13 1/13 4/18:
3. 16/14 8/19 1/19:	8. 7/8 8/2 5/4:
4. 4/4 8/17 6/9:	9. 19/14 17/2 18/7:
4. 4/4 0/11 0/0.	3. 13/14 11/2 13/7.
5. 10/6 11/9 15/14:	10. 7/17 6/11 9/17:

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