

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 1/18 19/15 7/8:	6. 19/9 20/12 10/9:
2. 15/12 12/18 10/18:	7.6/5 8/17 19/6:
3. 18/10 12/7 19/12:	8. 14/12 7/18 18/11:
4. 10/13 14/13 18/19:	9. 10/10 8/3 20/8:
5. 6/12 8/6 4/18:	10. 14/18 8/19 15/20:

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