

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 12/6 13/3 5/3:	6. 13/17 17/2 17/18:
2. 2/6 19/11 9/9:	7. 18/7 3/8 17/7:
3. 14/12 6/9 1/15:	8. 14/15 2/13 12/2:
4. 15/16 2/16 11/20:	9. 8/19 7/3 3/18:
5. 20/7 8/6 20/5:	10. 18/18 1/7 6/11:

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