



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32231

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. $\frac{5}{6}$ $\frac{13}{16}$ $\frac{18}{6}$:	6. $\frac{6}{17}$ $\frac{6}{10}$ $\frac{5}{12}$:
2. $\frac{5}{4}$ $\frac{3}{8}$ $\frac{10}{16}$:	7. $\frac{11}{3}$ $\frac{13}{4}$ $\frac{12}{8}$:
3. $\frac{4}{11}$ $\frac{20}{17}$ $\frac{11}{20}$:	8. $\frac{3}{8}$ $\frac{19}{9}$ $\frac{3}{15}$:
4. $\frac{14}{11}$ $\frac{19}{12}$ $\frac{5}{15}$:	9. $\frac{1}{9}$ $\frac{12}{14}$ $\frac{11}{13}$:
5. $\frac{4}{3}$ $\frac{17}{3}$ $\frac{7}{4}$:	10. $\frac{5}{5}$ $\frac{8}{7}$ $\frac{9}{14}$:

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