



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32228

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. $\frac{10}{11}$ $\frac{14}{5}$ $\frac{6}{17}$:	6. $\frac{12}{4}$ $\frac{20}{2}$ $\frac{6}{8}$:
2. $\frac{8}{9}$ $\frac{9}{20}$ $\frac{11}{6}$:	7. $\frac{17}{9}$ $\frac{4}{19}$ $\frac{8}{7}$:
3. $\frac{11}{2}$ $\frac{14}{2}$ $\frac{12}{14}$:	8. $\frac{17}{19}$ $\frac{2}{11}$ $\frac{14}{12}$:
4. $\frac{3}{16}$ $\frac{1}{19}$ $\frac{12}{10}$:	9. $\frac{15}{9}$ $\frac{15}{3}$ $\frac{13}{3}$:
5. $\frac{17}{8}$ $\frac{2}{10}$ $\frac{14}{13}$:	10. $\frac{1}{7}$ $\frac{13}{16}$ $\frac{1}{3}$:

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