

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from largest to smallest:

1. 8/13 7/5 9/18:	6. 8/15 3/16 11/6:
2. 13/14 1/14 7/8:	7. 2/18 7/6 6/7:
3. 12/19 1/2 16/16:	8. 12/18 16/7 19/9:
4. 15/11 14/11 6/2:	9. 18/5 8/17 6/16:
5. 2/11 18/11 8/11:	10. 15/6 5/19 18/13:

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