

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from largest to smallest:

1. 2/10 12/20 2/14:	6. 9/8 14/11 7/16:
2. 16/17 4/10 18/2:	7. 12/15 19/3 10/16:
3. 14/9 3/8 11/6:	8. 14/2 14/9 11/15:
4. 14/4 6/7 4/12:	9. 16/13 4/11 12/16:
5. 15/16 9/18 4/4: Printable #: 32222-CCSS.Math.Content.4.NF.A.2	10. 16/6 2/17 15/17:

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