CCSS.Math.Content.4.NF.A.2 - Worksheet #32221

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 4/16 12/6 10/19:	6. 16/6 18/14 11/15:
2. 11/20 8/2 7/15:	7. 4/11 3/3 2/3:
3. 9/3 6/20 4/18:	8. 5/7 5/4 2/19:
4. 13/19 15/18 1/18:	9. 15/6 10/15 14/8:
5. 4/9 4/15 14/19:	10. 19/2 19/9 10/12:

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