

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from largest to smallest:

1. 18/6 15/17 7/14:	6. 16/3 13/18 7/4:
2. 5/17 7/10 5/19:	7. 15/19 3/19 10/19:
3. 8/15 10/20 8/2:	8. 17/5 7/2 9/9:
4. 11/11 8/3 15/17:	9. 4/19 12/3 16/17:
5. 7/10 14/16 8/12:	10. 16/4 8/16 10/7:

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