

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from largest to smallest:

1. 10/18 13/5 5/18:	6. 11/3 20/8 8/2:
2. 17/8 13/14 11/11:	7. 11/4 12/15 12/12:
3. 5/4 12/20 12/18:	8. 1/11 10/14 8/17:
4. 16/5 17/10 10/18:	9.8/15 15/3 20/17:
5. 9/14 7/5 11/15:	10. 12/4 11/6 3/8:

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