Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32214

lame:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 13/2 17/2 20/18:	6. 15/14 10/2 14/6:
2. 5/12 17/19 3/15:	7. 11/6 8/15 10/15:
3. 9/12 13/12 19/18:	8. 8/2 16/15 19/6:
4. 18/19 19/7 13/8:	9. 11/5 6/19 5/6:
5. 18/2 10/2 3/2:	10. 13/18 15/2 6/5:

Printable #: 32214-CCSS.Math.Content.4.NF.A.2

 $Copyright\ 2013-2015\ by\ Internet 4 Classrooms\ Corporation.\ All\ Rights\ Reserved.\ For\ more\ Common\ Core\ Resources: \ https://www.internet4 classrooms.com/common_core\ Resources: \ https://www.internet4 classro$

^{1.} This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

^{2.} It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.intermet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/32214-CCSS.Math.Content.4.NF.A.2.htm \ or simply: \ http://i4c.xyz/y7nxa46t.xyz$

^{3.} This image and data thereon may not be sold, published online or in print by anyone else.

