CCSS.Math.Content.4.NF.A.2 - Worksheet #32211

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 15/13 5/9 18/2:	6. 6/20 2/4 5/18:
2. 15/3 20/14 15/17:	7. 17/8 13/7 3/12:
3. 11/14 5/10 11/17:	8. 4/14 16/5 11/5:
4. 10/10 20/14 10/15:	9. 8/19 16/3 3/4:
5. 12/7 19/2 12/15:	10. 13/11 9/15 17/4:

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