



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32210

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. $\frac{10}{3}$ $\frac{15}{14}$ $\frac{20}{16}$:	6. $\frac{13}{12}$ $\frac{13}{15}$ $\frac{13}{7}$:
2. $\frac{10}{20}$ $\frac{19}{7}$ $\frac{6}{20}$:	7. $\frac{8}{13}$ $\frac{4}{4}$ $\frac{5}{11}$:
3. $\frac{9}{16}$ $\frac{7}{16}$ $\frac{15}{16}$:	8. $\frac{12}{7}$ $\frac{12}{8}$ $\frac{18}{13}$:
4. $\frac{9}{9}$ $\frac{7}{5}$ $\frac{2}{10}$:	9. $\frac{12}{15}$ $\frac{14}{4}$ $\frac{7}{11}$:
5. $\frac{10}{10}$ $\frac{5}{4}$ $\frac{2}{19}$:	10. $\frac{12}{6}$ $\frac{15}{7}$ $\frac{3}{17}$:

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