CCSS.Math.Content.4.NF.A.2 - Worksheet #32208

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) from largest to smallest:

1. 20/3 12/16 10/7:	6. 3/2 13/11 14/7:
2. 8/14 17/13 2/11:	7. 10/12 19/12 2/15:
3. 18/13 20/10 14/16:	8. 2/16 9/2 15/5:
4. 3/5 7/3 3/16:	9. 11/13 4/9 10/13:
5. 8/17 1/4 8/4:	10. 9/16 15/12 13/16:

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