

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 14/6 12/19 11/2:	6. 6/8 12/3 19/5:
2. 16/11 12/6 2/12:	7. 18/5 7/17 3/10:
3. 5/12 20/7 6/13:	8. 16/3 13/11 8/11:
4. 16/18 20/3 6/3:	9. 4/17 14/10 6/6:
5. 15/19 10/17 2/9:	10. 17/16 7/14 2/5:

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