

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 15/5 17/10 6/14:	6. 15/20 10/15 3/12:
2. 11/16 17/15 2/12:	7.7/4 19/5 10/12:
3. 11/9 12/15 8/15:	8. 16/8 5/10 11/7:
4. 20/7 3/3 17/14:	9.6/14 16/10 15/16:
5. 2/6 1/16 12/7: Printable #: 32206-CCSS.Math.Content.4.NF.A.2	10. 14/4 14/16 3/7:

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