



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32205

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. $\frac{10}{13}$ $\frac{10}{19}$ $\frac{10}{16}$:	6. $\frac{3}{13}$ $\frac{16}{9}$ $\frac{10}{8}$:
2. $\frac{2}{2}$ $\frac{18}{11}$ $\frac{11}{20}$:	7. $\frac{8}{19}$ $\frac{9}{10}$ $\frac{5}{16}$:
3. $\frac{7}{12}$ $\frac{2}{16}$ $\frac{6}{8}$:	8. $\frac{18}{4}$ $\frac{16}{8}$ $\frac{17}{13}$:
4. $\frac{16}{15}$ $\frac{15}{11}$ $\frac{10}{20}$:	9. $\frac{10}{19}$ $\frac{3}{18}$ $\frac{7}{16}$:
5. $\frac{2}{17}$ $\frac{8}{7}$ $\frac{17}{20}$:	10. $\frac{19}{16}$ $\frac{19}{15}$ $\frac{4}{11}$:

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