

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 12/5 3/7 18/7:	6. 7/7 9/12 1/12:
2. 13/15 10/8 7/20:	7.7/10 4/7 3/10:
3. 12/4 12/8 3/12:	8. 12/14 7/3 5/7:
4. 10/14 11/8 14/20:	9. 20/16 3/11 19/8:
5. 18/16 18/3 2/8:	10. 19/19 17/4 16/8:

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