



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32203

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. $\frac{15}{16}$ $\frac{10}{14}$ $\frac{5}{9}$:	6. $\frac{14}{5}$ $\frac{18}{2}$ $\frac{14}{15}$:
2. $\frac{1}{4}$ $\frac{5}{3}$ $\frac{11}{13}$:	7. $\frac{17}{4}$ $\frac{14}{9}$ $\frac{13}{10}$:
3. $\frac{12}{14}$ $\frac{14}{6}$ $\frac{15}{13}$:	8. $\frac{4}{19}$ $\frac{1}{14}$ $\frac{3}{8}$:
4. $\frac{8}{2}$ $\frac{16}{8}$ $\frac{4}{7}$:	9. $\frac{11}{15}$ $\frac{1}{2}$ $\frac{2}{10}$:
5. $\frac{2}{7}$ $\frac{2}{17}$ $\frac{16}{9}$:	10. $\frac{20}{16}$ $\frac{3}{10}$ $\frac{11}{8}$:

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