

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) from largest to smallest:

1. 18/16 1/6 17/10:	6. 9/12 16/12 8/19:
2. 4/16 20/12 4/12:	7.3/8 6/5 4/17:
3. 15/19 5/14 5/11:	8. 17/20 8/20 3/9:
4. 4/12 6/7 3/18:	9. 17/9 20/14 2/3:
5. 4/20 18/14 3/9:	10.7/11 18/6 6/10:

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