

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Hard) from largest to smallest:

1. 3/7 30/68:	6. 81/66 89/70:
2. 45/96 41/99:	7.89/47 39/22:
3. 35/60 51/80:	8. 77/90 60/67:
4. 91/79 56/56:	9. 76/70 78/87:
5. 67/80 64/65:	10. 48/43 65/58:

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